

**Rotary International**  
**District 6780**  
**2022-23 Rotary Global Scholar**  
**Grant Information**



**Jerry Wear**  
**TRF Vocational Training Teams Chair**  
**2021-2022**

**Ivan Jones**  
**Global Scholar Coordinator, 2021-2022**

# Executive Summary

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- The Rotary Global Scholar grants replaces the Ambassadorial Scholarship program
- Available for Graduate level study outside the US in a Future Vision qualified RI District
- Applicant may not be a Rotarian, lineal descendent (child or grandchild), or Rotary employee
- Must be to study in one of Seven areas of focus
- Only a FV Qualified Rotary Club in D 6780 may sponsor the scholar candidate
- Scholarship application must be accompanied by letter of acceptance from school of choice
- Scholar must have a sponsor counselor and Host Sponsor Counselor
- Candidates will be interviewed by the District Scholar Committee (DSC)
- Application for funding grant must be accompanied by the sponsor clubs' letter of recommendation
- Scholar must:
  - Begin study within 6 months of notification of grant award,
  - Live in the immediate vicinity of study institution,
  - Complete all required reports during and after scholarship period
- If approved, funding would be \$30,000 for one academic year

District 6780 Rotarians,

The Rotary District 6780 Education Committee is seeking candidates for the Rotary Global Scholar Grant. With this packet, we initiate the process for selecting Applicants for study in 2022-2023. DDF funds are currently committed for one scholar; and our District contributions are matched by The Rotary Foundation World Fund. The minimum award is \$30,000 but may be higher. D6780 makes every effort to fund the entire cost of the academic year abroad. An exceptional Applicant may be considered for a longer term of support if sufficient DDF for matching is available.

The FV Rotary Global Scholar Grant program is a different application process than the traditional Rotary Ambassadorial Scholarship, and it includes restrictions on acceptable programs of study. Included in this packet is important information for guiding clubs in: (1) decision-making regarding possible sponsorship of a candidate, (2) the application process, (3) club obligations for supporting and preparing a candidate for study abroad, and (4) the role of the District Scholarship Committee in the Rotary Global Scholar Grant application process. Additional pertinent information relevant to both the Sponsoring Club and Applicant(s) interested in pursuing a scholarship grant is included as appendices.

Information in this packet will be posted on the district's website. Do not hesitate to contact me with any questions you might have.

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# A Rotary Overview

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- Rotary International (RI) was founded in Chicago in 1905 by Paul P. Harris; it is the world's oldest professional service organization.
- Rotary has more than 1.2 million members serving in more than 500 districts containing 34,000 clubs in over 120 countries. In addition, there are Rotaract Clubs for young adults and Interact Clubs for high school students.
- The motto of Rotary is: "Service Above Self."
- The Rotary Foundation (TRF), the grant-funding arm of RI, was founded in 1917 as the Rotary Endowment Fund; its name was changed to The Rotary Foundation in 1928
- The motto of TRF is: "To Do Good in the World."
- The Rotary scholarship program -Rotary Global Scholars - is the largest privately funded scholarship program in the world.
- Rotary's signature humanitarian effort since the mid-1980s has been the eradication of polio. The RI PolioPlus campaign has partnered with UNICEF, WHO, and the CDC to eradicate this crippling disease. Contributions by Rotarians now exceed \$500 million, and the organization is within 1% of total eradication.

## General Information

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- A **Rotary Global Scholar Grant** is for graduate study at an accredited institution.
- The academic program may be located in any of the 500+ Rotary districts other than the United States, but the Rotary District must be Future Vision qualified.
- The Applicant must study in an academic field that clearly supports one or more of the Seven Areas of Focus (the world's most challenging humanitarian needs) embraced by Rotary International. The long-term goal of RI is to develop a core of highly educated scholars whose long-range career plans include efforts to meet the challenges of solving the

world's most critical humanitarian needs as outlined in Rotary's mission statements and goals.

- The Applicant may **NOT** be: (1) a Rotarian; (2) an employee of a club, district, or other Rotary entity, or of Rotary International; (3) the spouse, a lineal descendant (child or grandchild by blood or stepchild, legally adopted or not), the spouse of a lineal descendant, or an ancestor (parent or grandparent by blood) of any person in the foregoing two categories. (If an interested candidate is a lineal descendant of a Rotarian, and the Rotarian has not been in a Rotary Club for 36 months or longer, the candidate can pursue the scholarship.)
- The Applicant(s) must have an International Sponsor, which is a local U.S. Rotary club in any Rotary District that is Future Vision qualified after July 1, 2015) where the scholar resides or is attending school. The Applicant(s) must meet with and be interviewed by the International Sponsor Rotary club, which will decide which Applicant(s) it will sponsor for a grant. Normally, a local Rotary club will sponsor only one Applicant, but in no circumstances more than two. Once a club identifies its Applicant(s), and before it begins any scholar preparation, the club and applicant must secure a Host Sponsor in the Rotary District of study. A Host Sponsor is required **before** any application material can be submitted to TRF.
- The Host Sponsor is a local Rotary club in the Rotary District where the Applicant seeks to study. The Host Sponsor acts as a mentor to the scholar assists in acclimating the scholar to the local culture, assists the scholar in getting settled into his/her studies, invites him/her on occasion to the Host Rotary club (possibly to speak), and includes the scholar in the social and service activities of the club as the scholar's studies permit.
- It is the responsibility of the International Sponsor (the local Rotary Club sending the applicant) to instruct its Applicant(s) on the mission and goals of Rotary International (RI), on the mission and goals of The Rotary Foundation (TRF), on the Seven Areas of Focus, on the history of Rotary, to assist the Applicant(s) in developing the grant application for submission to TRF, and to submit the completed application through the Rotary Member Access portal on TRF's web site.
- The application process consists of two steps:
  1. Completion of a full application for review and an in-person interview by the District 6780 Scholarship Committee (DSC), and;

2. Submission of the full application for funding review by TRF by the International Sponsor club.

The DSC will select the strongest application(s) to be submitted to TRF. The final decision for funding is the prerogative of TRF.

- Before a scholarship application can be submitted to TRF for funding review, the Applicant must provide a letter of acceptance of admission to an accredited graduate program in a university of choice in a Future Vision qualified District which meets program requirements for fulfillment of Rotary's guidelines on study as outlined in the April 2012 TRF Trustees Areas of Focus Statements of Purpose and Goals. A conditional offer of admittance, based on scholarship funding by Rotary, is acceptable in lieu of a formal acceptance, and confirmation of a Rotary Host Sponsor must be on record.
- The duration of a scholarship is consecutive terms within a single academic year (possibly including a summer term) though not to exceed 12 months and cannot be extended once approved.
- The successful Applicant must meet all components for a global scholar as outlined in the Terms and Conditions for Rotary Foundation District Grants and Global Grants.

### **Club Selection and Proposal Process**

- The International Sponsor Rotary club interviews its Applicant(s) and chooses one, but no more than two. Securing a Host Sponsor is handled by the District's DRFCC in cooperation with the DRFCC in the District where the scholar will study.
- The club works with its Applicant(s) of choice to prepare the application that clearly reflects the intent of the scholar and meets the content requirements established by TRF. It is critically important that any applicant be well informed about Rotary International, its mission, and its goals so a well-written application can receive critical review.
- All Applicants for a Rotary Global Scholar Grant will have their names and completed applications submitted to the District Scholarship Committee by a provided deadline.
- The District Scholarship Committee will interview and select the strongest Applicant to be submitted to TRF for a funding review.

# The District Scholarship Committee (DSC) and the Application Process

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- D6780 will support funding for one Rotary Global Scholar in 2022-2023 for study beginning in the fall of 2022.
- The DSC will receive Candidate names and completed Rotary Global Scholar Grant Applications for review from Sponsoring Rotary clubs by an established deadline. The DSC requires an in-person interview as part of its review process.
- The DSC will deliberate and choose up to an Applicant whose application will be submitted by the International Sponsor Rotary Club to TRF for funding review.

## Timeline for Selecting a Global Scholar

- **October 2021-February 2022** -- District 6780 will advertise the grant opportunity; clubs may also elect to advertise in their community. Clubs establish a Scholarship Committee for receiving letters of interest. The Global Scholar Coordinator will provide a scholarship packet for Applicant review and further instructions for proceeding in the process. Local clubs will interview Applicants, make a determination of sponsorship, assist in preparation of a grant proposal and application, and submit to the Global Scholar Committee and proceed to review by the District Scholarship Committee (DSC).
- **February 28, 2022**-- Each Sponsoring Rotary club submits candidate name(s) to the District Scholarship Committee (DSC) Chair with a completed Rotary Global Scholar Grant application.
- **March 2022**-- DSC conducts review of applications submitted by Sponsoring Rotary clubs' Candidates and conducts interviews. The DSC selects the strongest Candidate, possibly two (based on availability of DDF), for submission of the scholar(s) full application for funding review by TRF. Candidate applications will be submitted by the DSC.
- **NOTE:** Candidate(s) must be accepted for graduate study before a full application can be submitted for funding review.

- **May 2022-June 2022** -- Candidate(s) are notified of status of evaluation and funding by TRF. The actual submission date of a Candidate's application is based on receipt of a letter of acceptance by a university of choice. Initiation of study must begin within six (6) months of notification of funding. **Rotary** Global Scholar(s) must attend orientation for study abroad (location to be determined) or participate in an electronic orientation if unable to attend a scheduled seminar.

**A new scholarship timeline will be established in each current Rotary year for the upcoming application season**

- Funding for scholarships is determined annually based upon availability of District Designated Funds (DDF) and commitment to funding by the District Governor.

## Contact Information for District Foundation Committee Officers, 2021-2022

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### **District Governor, 2021-2022**

Cindy Gammons  
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### **TRF District Grants Chair, 2021-2022**

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### **District Governor Elect, 2021-2022**

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### **District Rotary Foundation Chair, 2021-2022**

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## Guidelines for Rotary Club Sponsorship of a Rotary Global Scholar, 2022-2023

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### **The Global Scholar application process involves two steps:**

*Step 1.* The Candidate(s) work with their Sponsor Counselor in the sponsoring club to complete a full application. Candidates have a maximum of 2000 characters, including spaces, per answer. A deadline for submission of all applications is included in the District timeline. Following the deadline date, the completed applications are submitted to the District Scholarship Committee (DSC) for review; all Candidates must be interviewed in person. The DSC will select one or more candidates (based on available District funding) whose full applications will be submitted to TRF for funding review. All applications are submitted electronically. Submission of the full application will be handled through Rotary's Member Access portal.

*Step 2.* The full application review can take several weeks and is subject to additional requests for information/clarification by the TRF reviewers. The full application requires a detailed layout of the budget. Once approved for funding, a budget cannot be altered without review and permission of TRF; funds may be shifted within the budget, but the award amount cannot increase. The decision to fund is the prerogative of TRF and is final.

### **Sponsoring a Global Scholar:**

The District will advertise a call for interested applicants seeking cooperation of all clubs in the District. Local clubs may also advertise within their community through a variety of media.

## **Club Responsibilities:**

1. Become qualified under Future Vision guidelines (mandatory).
2. Establish a 3-person Scholarship Committee within your club, if one does not already exist (TRF requirement).
3. Interview Applicant(s) and choose one, no more than two, for sponsorship. Applicant(s) must meet Rotary guidelines for eligibility. Help place the Applicant(s) in immediate contact with the District Foundation Chair who will assist in securing a Host Sponsor (TRF requirement).
4. Appoint a club member as a Sponsor Counselor.
5. Consider financial support (voluntary) for Applicant(s), if invited to submit a full application – this may include assistance with the cost of application to a graduate program, and/or financial support for a candidate to attend a mandatory pre-departure seminar for Rotary scholars.
6. Work with the Applicant(s) to ensure a sound knowledge of Rotary International and The Rotary Foundation, and the mission and goals of each.
7. Where possible, invite the Applicant to visit your club and meet its members.
8. Ensure the Applicant is aware of the Areas of Focus and is clear on how their intended long-term career goals incorporate the Area(s) of Focus and Rotary's humanitarian mission (requires that your Scholarship Committee, especially the Sponsor Counselor, is knowledgeable about Rotary and the Future Vision plan).
9. Assist the Applicant in preparing a grant application (using the Global Grants Application Checklist), submitting the application to the District Scholarship Committee (DSC), and submitting the application(s) approved by the DSC to TRF for evaluation and funding review using Rotary Member Access.
10. The application will be submitted to TRF.

# The Mission Statements and Mottos of Rotary International and The Rotary Foundation

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## **Rotary International (RI) – Founded 1905**

*Motto: Service Above Self*

### **Mission Statement:**

The mission of Rotary International is to provide service to others, promote integrity, and advance world understanding, goodwill, and peace through its fellowship of business, professional, and community leaders.

## **The Rotary Foundation (TRF) – Founded 1917**

*Motto: Doing Good in the World*

### **Mission Statement:**

The Mission of The Rotary Foundation is to enable Rotarians to advance world understanding, goodwill, and peace through the improvement of health, the support of education, and the alleviation of poverty.

# Areas of Focus Statements of Purpose and Goals

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With respect to the areas of focus policy statements, TRF notes that:

1. The goals of Future Vision are to increase efficiency in grant processing and ensure quality of funded projects.
2. The content of each policy statement is intended to represent eligible and ineligible activities.
3. Eligible activities reflect those that Rotary clubs and districts have most often implemented.
4. Project planning is a bottom-up and host club/district-driven process.

5. All grant requests must comply with the policy statements related to each area of focus.

### **The Seven Areas of Focus are:**

- A. Peace and Conflict Prevention/Resolution
- B. Disease Prevention and Treatment
- C. Water and Sanitation
- D. Maternal and Child Health
- E. Basic Education and Literacy
- F. Economic and Community Development
- G. Environment

### **A. Peace and Conflict Prevention/Resolution**

Rotary supports the training, education, and practice of peace and conflict prevention and resolution.

#### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to promote the practice of peace and conflict prevention/resolution by:

1. Training leaders, including potential youth leaders, to prevent and mediate conflict.
2. Supporting peacebuilding in communities and regions affected by conflict.
3. Supporting studies for career-minded professionals related to peace and conflict prevention/resolution.

#### **II. Parameters for Eligibility**

TRF considers activities targeting the following to be within the scope of the peace and conflict prevention/resolution area of focus:

1. Community activities targeting non-Rotarian participants, including conferences, trainings, and camps, in support of nonviolence, peace-building, and human rights.
2. Facilitated conflict resolution workshops related to topics addressing community needs such as policy development, business activities across conflict lines, educational reform, and peace journalism.

3. Supporting initiatives addressing psychological effects of conflict.
4. Educating youth on preventive measures to avoid conflict.
5. Training programs or campaigns to address negative social dynamics in a community, including but not limited to anti-gang efforts and those to overcome radical differences.
6. Communication and arbitration among parties previously engaged in direct conflict.
7. Vocational training teams supporting the above activities.
8. Scholarships for graduate-level study in programs related to peace and conflict prevention/resolution.

TRF considers activities targeting the following to be outside the scope of the peace and conflict prevention/resolution area of focus and as such are not eligible for global grant funding:

1. Peace conferences targeting Rotarian participants.
2. Enrollment at a Rotary Peace Center partner university in the same, or similar, academic program as those pursued by Rotary Peace Fellows.

### **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their peace and conflict needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
3. Community driven – designed by the host community based upon the needs they have identified.
4. Aligned with an area of focus – as defined in the policy documents.

### **IV. Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of peace and conflict prevention/resolution.

2. Academic program alignment with peace and conflict prevention/resolution.
  - a. Examples of preferred academic programs include conflict prevention/resolution, peace and justice studies, and international relations or law with a specialization in peace and conflict.
  - b. Programs that will be considered favorably include those that focus directly on peace and conflict issues.
  - c. Programs that will **not** be considered favorably include those that relate to general international relations or law.
3. The applicant's career plans as they relate to peace and conflict prevention/resolution.

## **B. Disease Prevention and Treatment**

Rotary supports activities and training that reduce the cause and effect of disease.

### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to prevent disease and promote health by:

1. Improving the capacity of local health care professionals.
2. Promoting disease prevention programs, with the goal of limiting the spread of communicable diseases and reducing the incidences of and complications from non-communicable diseases.
3. Enhancing the health infrastructure of local communities.
4. Educating and mobilizing communities to help prevent the spread of major diseases.
5. Preventing physical disability resulting from disease or injury.
6. Supporting studies for career-minded professionals related to disease prevention and treatment.

### **II. Parameters for Eligibility**

TRF considers activities targeting the following to be within the scope of the disease prevention and treatment area of focus:

#### **A. Prevention and Control of Communicable Diseases**

1. Testing with counseling and referrals/admission to treatment.
2. Education on preventing transmission of disease and supplies that may assist with these prevention efforts.

3. Providing mobile technology equipment and vehicles to monitor and treat patients.
4. Equipment supported by the local health infrastructure that includes appropriate operational and maintenance plans.
5. Provision of prevention programs, such as vaccinations, male circumcision or pre-exposure prophylaxis.
6. Providing technical platform and training in its operation for the tracking and monitoring of disease diagnosis and treatment.
7. Treatment of communicable diseases that includes a component to prevent disease, improve training of health service professionals, or provide public health education to improve the long-term health of a community.

B. Mosquito-Borne Illnesses and Illnesses Transmitted by Other Vectors (Organisms That Transmit Pathogens)

1. Providing bed nets and preventative medications.
2. Providing supplies that help with safe storage of standing water and training on interrupting the lifecycle of mosquitoes.
3. Developing drainage systems to prevent and control diseases.
4. Providing for removal of vectors other than mosquitoes.

C. Prevention and Control of Non-communicable Diseases

1. Providing materials and training to prevent physical disability due to disease or injury.
2. Community education, intervention programs, and early screening programs with the goal of reducing the incidence and prevalence of chronic diseases.
3. Providing mobile technology equipment and vehicles to monitor and treat patients.
4. Equipment supported by the local health infrastructure that includes appropriate operational and maintenance plans.
5. Lifesaving surgeries and surgeries to address congenital problems provided they are supported by the local health infrastructure and include appropriate follow-up care.
6. Treatment of non-communicable diseases that includes a component to prevent disease, improve training of health service professionals, or provide public health education to improve the long-term health of a community.

D. Other Activities

1. Scholarships for graduate-level study in programs related to disease prevention and treatment.

2. Vocational training teams that focus on educational components related to activities outlined above.

TRF considers activities targeting the following to be outside the scope of the disease prevention and treatment area of focus and as such are not eligible for global grant funding:

1. Projects that consist exclusively of an equipment purchase, unless supported by the local health infrastructure that includes appropriate operational and maintenance plans.
2. Medical missions/surgical team trips that do not provide educational outreach programs or significant capacity building in the project country.

### **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their disease prevention and treatment needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
3. Community driven – designed by the host community based upon the needs they have identified.
4. Aligned with an area of focus – as defined in the policy documents.

### **IV. Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of disease prevention and treatment.
2. Academic program alignment with disease prevention and treatment. Examples of academic programs include public health, advanced degrees in nursing and medicine.
3. The applicant's career plans as they relate to disease prevention and treatment.



## C. Water and Sanitation

Rotary supports activities and training to provide access to safe drinking water and basic sanitation.

### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to ensure that people have sustainable access to water and sanitation by:

1. Providing equitable community access to safe water, improved sanitation and hygiene.
2. Strengthening the ability of communities to develop, fund and maintain sustainable water and sanitation systems.
3. Supporting programs that enhance communities' awareness of the benefits of safe water, sanitation and hygiene.
4. Supporting studies for career-minded professionals related to water and sanitation.

### **II. Parameters for Eligibility**

TRF considers activities targeting the following to be within the scope of the water and sanitation area of focus:

1. Access to safe drinking water (i.e., supply and quality).
2. Access to improved sanitation.
3. Improved hygiene.
4. Community development and management of systems for sustainability.
5. Watershed management and food security plans that depend on adequate water supply.
6. Water for production (i.e., crops, livestock, etc.).
7. Vocational training teams supporting the above activities.
8. Scholarships for graduate-level study in programs related to water and sanitation.

### **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their water, sanitation and hygiene needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
3. Community driven – designed by the host community based upon the needs they have identified.
4. Aligned with an area of focus – as defined in the policy documents.

### **IV. Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of water and sanitation.
2. Academic program alignment with water and sanitation. Examples of academic programs include water science/engineering, water management, environmental science, epidemiology, and parasitology.
3. The applicant's career plans as they relate to water and sanitation.

## **D. Maternal and Child Health**

Rotary supports activities and training to improve maternal health and reduce child mortality for children under five.

### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to improve the health of mothers and their children by

1. Reducing the mortality and morbidity rate for children under the age of five.

2. Reducing the maternal mortality and morbidity rate.
3. Improving access to essential medical services, trained community health leaders and health care providers for mothers and their children.
4. Supporting studies for career-minded professionals related to maternal and child health.

## II. Parameters for Eligibility

TRF considers activities targeting the following to be within the scope of the maternal and child health area of focus:

1. Prenatal care for pregnant women.
2. Labor and delivery services for pregnant women.
3. Providing medical equipment to underserved clinics and hospital maternity wards, when provided in conjunction with prenatal care educational activities.
4. Training and/or “train the trainer” initiatives for maternal and child health professionals and leaders (i.e., doctors, nurses, community health workers, and midwives).
5. Training and/or “train the trainer” initiatives for skilled birth attendants.
6. Prenatal and childcare educational activities for parents and families.
7. Initiatives that build upon and/or improve capacity of existing community initiatives and/or local women’s groups pertaining to maternal and child health.
8. Education about and access to birth control, family planning and/or disease prevention and reduction initiatives, inclusive of HIV/AIDS and human papillomavirus<sup>1</sup> (HPV).
9. Education and training on sexual health, particularly for adolescent girls.
10. Vocational training teams that focus on educational components related to activities outlined above, whether intended for the public, traditional health leaders or health professionals in the recipient community.
11. Scholarships for graduate-level study in programs related to maternal and child health.
12. Relevant immunization for children under five.
13. Relevant immunizations for women and adolescent girls.
14. Interventions to combat pneumonia, diarrhea, malaria, and/or measles for mothers and children under five.

15. Interventions to reduce the impact of sexually transmitted disease in women, e.g., HIV/AIDS, cancer of the cervix, gonorrhea and syphilis, etc.
16. Preventing mother-to-child transmission of HIV.
17. 1 HPV is the necessary, but not sufficient, cause of cancer of the cervix as well as other cancers that affect both men and women. In developing countries, cervical cancer is one of the most common cancers in women with high mortality rates, due to lack of screening which is widely available in developed countries and no/limited availability and access to HPV vaccine – a proven preventive vaccine.
18. Promotion of breastfeeding and other interventions to fight malnutrition.
19. Surgical repair of fistula.
20. Surgeries/procedures to correct cleft palates.

TRF considers activities targeting the following to be outside the scope of the maternal and child health area of focus and as such are not eligible for global grant funding:

1. Life-saving surgeries that do not provide significant capacity building in the project country.
2. Medical missions/surgical team trips that do not provide significant capacity building in the project country.

### **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their maternal and child health needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
3. Community driven – designed by the host community based upon the needs they have identified.
4. Aligned with an area of focus – as defined in the policy documents.

## **IV. Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of maternal and child health.
2. Academic program alignment with maternal and child health. Examples of academic programs include epidemiology, nutrition, global health, public health, and health promotion and degrees in nursing and medicine.
3. The applicant's career plans as they relate to maternal and child health.

## **E. Basic Education and Literacy**

Rotary supports activities and training to improve education for all children and literacy for children and adults.

### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to ensure that all people have sustainable access to basic education and literacy by:

1. Involving the community to support programs that strengthen the capacity of communities to provide basic education and literacy to all.
2. Increasing adult literacy in communities.
3. Working to reduce gender disparity in education.
4. Supporting studies for career-minded professionals related to basic education and literacy.

### **II. Parameters for Eligibility**

TRF considers activities targeting the following to be within the scope of the basic education and literacy area of focus:

1. Access to quality basic primary and secondary education.
2. Educating adults in literacy.
3. Providing training in teaching literacy, curriculum development and school administration.
4. Strengthening educational experience through improved materials and facilities.

5. Community management of education systems.
6. Vocational training teams supporting the above activities.
7. Scholarships for graduate-level study in programs related to basic education and literacy.

TRF considers activities targeting the following to be outside the scope of the basic education and literacy area of focus and as such are not eligible for global grant funding:

1. Projects that consist exclusively of equipment purchases.
2. Projects that provide tuition or school supplies without the means for the community to provide these in the future.

### **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their basic education and literacy needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the
  1. Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
  2. Community driven – designed by the host community based upon the needs they have identified.
  3. Aligned with an area of focus – as defined in the policy documents.

### **IV. Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of basic education and literacy.
2. Academic program alignment with basic education and literacy. Examples of academic programs include education, literacy, curriculum development, special education, and school administration.

3. The applicant's future career plans as they relate to basic education and literacy.

## F. Economic and Community Development

Rotary supports investments in people to create measurable and enduring economic improvement in their lives and communities.

### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to invest in people by creating sustainable, measurable and long-term economic improvements in their communities and livelihoods by

1. Building the capacity of entrepreneurs, community leaders, local organizations, and community networks to support economic development in impoverished communities.
2. Developing opportunities for productive work.
3. Reducing poverty in underserved communities.
4. Supporting studies for career-minded professionals related to economic and community development.

### **II. Parameters for Eligibility**

TRF considers activities targeting the following to be within the scope of the economic and community development area of focus:

1. Access to financial services for the poor, which may include but are not limited to microcredit, savings, or insurance.
2. Training related to economic and community development including but not limited to entrepreneurship, community leadership, vocational, and financial literacy.
3. Small business/cooperative/social enterprise development and income generating activities for the poor, including but not limited to the organization of village-wide businesses that provide employment.
4. Agricultural development for subsistence and small farmers, including but not limited to the facilitation of access to markets.
5. Community-led and coordinated adopt-a-village or comprehensive community development activities.
6. Vocational training teams supporting the above activities.

7. Scholarships for graduate-level study in programs related to grass roots economic development and programs specifically designated in community development.

TRF considers activities targeting the following to be outside the scope of the economic and community development area of focus and as such are not eligible for global grant funding:

1. Community infrastructure projects, if they are not part of a larger income generating activity.
2. Community beautification projects.
3. Construction or rehabilitation of community centers.

### **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their economic and community development needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
3. Community driven – global grants are designed by the host community based upon the needs they have identified.
4. Aligned with an area of focus – as defined in the policy documents.

### **IV. Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of economic and community development. Applicants are expected to demonstrate how their work contributed to the economic well-being of poor or underserved communities.
2. Academic program alignment with economic and community development:
  - a. Examples of preferred academic programs include social science degrees with a specific focus on economic and community



- development, and business degrees tailored for social business or microcredit.
- b. Programs that will be favorably considered include those that
    - i. Focus on grass-roots economic development strategies.
    - ii. Focus on addressing economic issues of poor and underserved communities.
    - iii. Support social business development, such as a tailored track within a Master of Business Administration program.
    - iv. Include “community development” in the name of the program or tailored track.
  - c. Programs that will not be favorably considered include those that
    - i. Focus on purely theoretical or macro-level economics.
    - ii. Support general private business development, such as a Master of Business administration.
    - iii. Connect in a general way to the field of community development but do not include “community development” in the name of the program or tailored track.
3. The applicant’s career plans as they **relate** to economic and community development.
- a. Careers that will be considered favorably include those that
    - i. Focus on improving the economic well-being of poor and underserved communities.
    - ii. Are in a non-profit or social enterprise environment.
  - b. Careers that will not be considered favorably include those that focus on general business activities in a private or corporate environment.

## G. Environment

Rotary supports and shares an interest in protecting our common legacy: the environment.

### **I. Area of Focus Statement of Purpose and Goals**

TRF enables Rotarians to tackle environmental issues by coming up with projects, using their connections to change policy and plan for the future by:

1. Supporting activities that strengthen the conservation and protection of natural resources.
2. Advancing ecological sustainability.

3. Fostering harmony between communities and the environment.

## **II. Parameters for Eligibility**

TRF considers activities targeting the following to be within the scope of the environment area of focus:

1. Protecting and restoring land, coastal, marine, and freshwater resources.
2. Enhancing the capacity of communities to support natural resource management and conservation.
3. Addressing the cause of climate change by reducing the emission of greenhouse gases.
4. Strengthening ecosystems and communities affected by climate change.
5. Supporting education initiatives that promote behavior that protects the environment.
6. Advocating for sustainable consumption to build an economy that uses resources more efficiently.
7. Addressing environment justice issues and public health concerns.

## **III. Elements of Successful Humanitarian Projects and Vocational Training Teams**

Global grants are:

1. Sustainable – communities are able to address their environmental needs after the Rotary club/district has completed its work.
2. Measurable – sponsors can select standard measures for their area of focus from the Monitoring and Evaluation Toolkit or use their own measures to show the good results of their work.
3. Community driven – global grants are designed by the host community based upon the needs they have identified.
4. Aligned with an area of focus – as defined in the policy documents.

## IV. Elements of Successful Scholarships

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of environment studies. Applicants are expected to demonstrate how their work contributed to the
2. Academic program alignment with environment studies:
  - a. Examples of preferred academic programs include environmental science with a specific focus on atmospheric science, ecology, environmental chemistry, and geosciences.
  - b. Programs that will be favorably considered include those that
    - i. Focus on environmental strategies.
    - ii. Focus on addressing environmental issues of communities.
3. The applicant's career plans as they **relate** to environmental science.



## **2022-2023 ROTARY FOUNDATION GLOBAL SCHOLAR APPLICATION**

### **PROGRAM OBJECTIVES**

The Global Scholar program supports the mission of the Rotary Foundation of Rotary International to advance world under-standing, goodwill, and peace by:

- Increasing awareness of and respect for cultural differences by sending Global Scholars of to study in another country
- Instilling in scholars the Rotary ideal of Service Above Self through active participation in Rotary service projects
- Encouraging scholars to dedicate their personal and professional lives to improving the quality of life for the people of their home communities and countries
- Developing leaders who can address the humanitarian needs of the world community
- Impacting all areas of the world through a balanced geographical distribution of scholars
- Encouraging Rotarians worldwide to increase the educational opportunities for scholars from low-income countries
- Fostering a lifelong association between Rotary and its scholars

### **Recommendation Forms**

Applicants should complete Section I and have two academic instructors or appropriate employers/supervisors complete Section II of the Recommendation forms of this application. You should inform educators or employers/supervisors completing these recommendations of the purpose of a Rotary Global Scholar Scholarship. Educators or employers/supervisors are welcome to submit their recommendations on official letterhead.

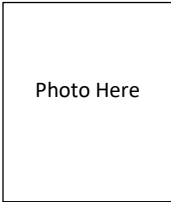
### **Transcripts**

Provide original transcripts from all post-secondary colleges or universities attended.

*Be sure to submit a complete application to your local Rotary club. Incomplete applications will not be considered.*



# 2022-2023 ROTARY FOUNDATION GLOBAL SCHOLAR APPLICATION



Before completing this application, you must check with the local Rotary club to determine whether scholarships are being offered in your area for 2018-19 and to ensure that you can meet local application deadlines. Please note that not all districts offer scholarships every year. *Applications must be made through a local Rotary club; applications submitted directly to The Rotary Foundation will not be considered.*

Please type (in Roman alphabet, if possible). Do not use initials or abbreviations.

Name in full:

Family Name First, Middle, and Other Names

Male  Female

Address where mail will reach you before and after your scholarship:

Number and Street

City/Town State/Province

Country Postal Code

Telephone Fax

E-mail (Web-based preferred. e.g., Hotmail, Yahoo, etc.)

Telephone (Alternate)

Country of Citizenship

Emergency contact:

Name Relationship

Address

Telephone E-mail

Proposed field of study (field of study with a humanitarian impact preferred):

How did you find out about The Rotary Foundation Global Scholar Scholarships program? If an alumnus/a referred you, please indicate his/her name and program year.

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## PERSONAL INFORMATION

### Educational History

Post-secondary or university level (include any studies planned between now and scholarship term; list planned or most recent studies first.)

|    |                                 |                |  |         |
|----|---------------------------------|----------------|--|---------|
| 1. | _____                           | _____          | _____  | _____   |
|    | Name of Institution             | City/Town      | State/Province                                     | Country |
|    | _____                           | _____          | _____  |         |
|    | Dates Attended (Month and Year) | Field of Study | Specify Degree or Certificate Received or Expected |         |
| 2. | _____                           | _____          | _____  | _____   |
|    | Name of Institution             | City/Town      | State/Province                                     | Country |
|    | _____                           | _____          | _____  |         |
|    | Date Attended (Month and Year)  | Field of Study | Specify Degree or Certificate Received or Expected |         |

| Secondary School<br>(Name and location) | Dates attended (month and year) |    | Diploma or equivalent    |                          |
|---|---------------------------------|----|--------------------------|--------------------------|
|   | From                            | To | Yes                      | No                       |
| _____                                   |                                 |    | <input type="checkbox"/> | <input type="checkbox"/> |
| _____                                   |                                 |    | <input type="checkbox"/> | <input type="checkbox"/> |
| _____                                   |                                 |    | <input type="checkbox"/> | <input type="checkbox"/> |

### Full-Time Employment History

(List Current or most recent first.)

| Name of employer | Job title or type of work | Dates worked (month and year) |    |
|------------------|---------------------------|-------------------------------|----|
|                  |                           | From                          | To |
| _____            |                           |                               |    |
| _____            |                           |                               |    |
| _____            |                           |                               |    |

### Previous Experience Abroad

Please list all countries in which you have previously lived or studied. Include any countries in which you plan to live or study after application but before the 2013-14 study year. *Information not included in this section that is discovered later could disqualify you as a candidate.*

| State/Province | Country | Date | Duration of stay in months | Circumstances |
|----------------|---------|------|----------------------------|---------------|
| _____          |         |      |                            |               |
| _____          |         |      |                            |               |
| _____          |         |      |                            |               |

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**SECTION I – To be completed by the applicant.**

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Name of Applicant

Rotary club/sponsor Rotarian name and address

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I  waive  do not waive my right to access information on the Recommendation Form.

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Signature of Applicant

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**RECOMMENDATION FORM****SECTION II – To be completed by an academic instructor or employer/supervisor.**

1. In what capacity and how long have you known the applicant?
  
2. How firm is the applicant's commitment to his/her proposed field of study?
  
3. In what way would study abroad contribute to the applicant's academic or professional development?
  
4. How would you rate the applicant in the following areas? If you are unable to evaluate an area, please leave it blank.

|                        | Excellent                | Very Good                | Average                  | Below Average            |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Leadership             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiative             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seriousness of purpose | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Enthusiasm             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Adaptability           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional stability    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Public speaking        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Community service      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5. Please cite specific example of how the applicant has demonstrated the qualities listed in question 4.

6. Additional comments:

---

|             |                   |        |
|-------------|-------------------|--------|
| Name        | Title or Position |        |
| Signature   | Date              |        |
| Institution |                   |        |
| Telephone   | Fax               | E-mail |

*Please return completed evaluation to the Rotary club or sponsor Rotarian listed on the previous page.  
Do not send this form directly to The Rotary Foundation.*





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5. Please cite specific example of how the applicant has demonstrated the qualities listed in question 4.

6. Additional comments:

---

|             |                   |        |
|-------------|-------------------|--------|
| Name        | Title or Position |        |
| Signature   | Date              |        |
| Institution |                   |        |
| Telephone   | Fax               | E-mail |

*Please return completed evaluation to the Rotary club or sponsor Rotarian listed on the previous page.  
Do not send this form directly to The Rotary Foundation.*

The Rotary Club of \_\_\_\_\_  
Name

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_

after consideration of \_\_\_\_\_ applicants for \_\_\_\_\_ available scholarships, proposes  
(indicate number) (indicate number)

\_\_\_\_\_  
Name of Applicant (please print)

for a Rotary Foundation Global Scholarship and forwards this application to the appropriate district official, as instructed.

The Rotary club selection committee  did  did not interview this candidate.

Each recipient of a Rotary Foundation Ambassadorial Scholarship is assigned a Rotarian sponsor counselor. The sponsor counselor is a knowledgeable Rotarian who serves as a resource and mentor to the scholar before, during and after the scholarship period.

The club president recommends the following Rotarian as sponsor counselor, should the applicant receive a scholarship:

\_\_\_\_\_  
Name of Sponsor Counselor

\_\_\_\_\_  
Number and Street

\_\_\_\_\_  
City/Town \_\_\_\_\_ State/Province \_\_\_\_\_

\_\_\_\_\_  
Country \_\_\_\_\_ Postal Code \_\_\_\_\_

\_\_\_\_\_  
Home Telephone \_\_\_\_\_ Business Telephone \_\_\_\_\_

\_\_\_\_\_  
Fax \_\_\_\_\_ E-mail \_\_\_\_\_

(Note: If no sponsor counselor is listed, the club president will be designated as the scholar's sponsor counselor.)

\_\_\_\_\_  
Name of Club President (please print)

\_\_\_\_\_  
Signature of Club President \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Home Telephone \_\_\_\_\_ Business Telephone \_\_\_\_\_

\_\_\_\_\_  
Fax \_\_\_\_\_ E-mail \_\_\_\_\_

*The sponsor club president is required to make a complete photocopy of this application for club records before forwarding the application to the appropriate district official.*

# Rotary Foundation Global Grants Proposal and Agreement

Rotary Foundation Global Grants can be used to fund scholarships with sustainable, high-impact outcomes in one of Rotary's [seven areas of focus](#): peace and conflict prevention/resolution, disease prevention and treatment, water and sanitation, maternal and child health, basic education and literacy, economic and community development.

You must submit your portion of the scholarship application form to a Rotary club in the area of your legal or permanent residence or place of full-time study or employment for completion. Do not forward this application to The Rotary Foundation.

Only Rotary clubs in the pilot districts will be participating in Rotary Foundation Global Grants. Please check with the local club to determine the availability of scholarships and application deadlines.

## **SCHOLAR CONTACT INFORMATION**

Family name: \_\_\_\_\_ First name: \_\_\_\_\_

Gender: Male  Female

Permanent address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E-mail address: \_\_\_\_\_

Primary Phone: \_\_\_\_\_

Secondary Phone: \_\_\_\_\_

Country of Citizenship: \_\_\_\_\_

## **EMERGENCY CONTACT INFORMATION**

Family name: \_\_\_\_\_ First name: \_\_\_\_\_

Relationship: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E-mail address: \_\_\_\_\_

Primary phone: \_\_\_\_\_

Secondary phone: \_\_\_\_\_

Travel Insurance Carrier Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Policy Number: \_\_\_\_\_

**LANGUAGE AND EDUCATION**

List the language you speak (including native language) and your proficiency level.

| Language | Proficiency |
|----------|-------------|
|          |             |
|          |             |
|          |             |
|          |             |

List the two educational institutions you have attended most recently.

| Name of Educational Institution | Country | Field of Study | Degree Received and Date |
|---------------------------------|---------|----------------|--------------------------|
|                                 |         |                |                          |
|                                 |         |                |                          |

**ACADEMIC PROGRAM DETAILS**

Name of institution: \_\_\_\_\_

Location (city and country): \_\_\_\_\_

Institution's website (URL): \_\_\_\_\_

Academic program: \_\_\_\_\_

Official Language(s): \_\_\_\_\_

Anticipated end date: \_\_\_\_\_

**AREA OF FOCUS AND GOALS**

With which area(s) of focus is the program of study aligned?

- |   |   |
|---|---|
| <input type="checkbox"/> Peace and conflict prevention/resolution Environment | <input type="checkbox"/> Maternal and child health          |
| <input type="checkbox"/> Disease prevention and treatment                     | <input type="checkbox"/> Basic education and literacy       |
| <input type="checkbox"/> Water and sanitation                                 | <input type="checkbox"/> Economic and community development |
| <input type="checkbox"/> Environment  |   |

Explain how your program of study relates to your selected area(s) of focus as defined by the statement of purpose and goals for the area of focus.

Provide a description of the program coursework, such as a list of the classes you plan to attend and any relevant links to further information about the program on the website.

What past education or experience has led to your interest in this particular program at this institution?

**SUSTAINABILITY AND MEASUREABILITY**

Describe your educational and professional goals, including your career plans, and how your chosen program of study will help to advance these goals.

What community needs will your work address during or after completing this program? How will your work contribute to addressing this need on a long-term basis?

**\*\*** An additional position paper may be submitted by the candidate to provide further explanation of any previous question listed above.

With this document, I am providing an electronic copy of my

Proof of university admission

## **AGREEMENT**

I accept the scholarship granted by The Rotary Foundation (TRF) for study during the predetermined academic year(s) at the study institution approved by TRF.

I acknowledge that TRF has agreed to provide me a scholarship as described below. In accepting this scholarship, I understand and agree that:

1. I have been provided with a copy of the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies that apply to scholarships and the proper use of the funds awarded by TRF.
2. I am not: (1) a Rotarian; (2) an employee of a club, district, or other Rotary entity, or of a Rotary International; (3) the spouse, a lineal descendant (child or grandchild by blood or stepchild, legally adopted or not), the spouse of a lineal descendant, or an ancestor (parent or grandparent by blood) of any person in the foregoing two categories.
3. My scholarship is provided for direct enrollment at the approved study institution, and my award funding is intended to defray my expenses only during my scholarship period as approved by TRF. No other person's expenses, either directly or indirectly, will be covered by my award funding.
4. Depending on tax laws in my home and host countries, the scholarship may be taxable to me in part or in full, and I acknowledge that I am solely responsible for investigating and paying all taxes that pertain to the funding of my scholarship or otherwise result from residency in my home country.
5. I will live in the immediate vicinity of my approved study institution and in my host district so that I can participate in the Rotary club and district activities of my host district.
6. Deferral or postponement of studies after the scholarship study period has begun will not be considered or approved.
7. The duration of this scholarship is for consecutive terms within the approved scholarship period at the study institution; this scholarship is only for the graduate level (or equivalent) program(s) approved by TRF; and under no circumstances will this scholarship be extended beyond the approved time period.
8. I will be responsible for arranging travel to and from the study institution and will follow all travel policies listed in the Terms and Conditions.
9. I will keep my international and host sponsors and my global grand coordinator at TRF advised of my current mailing address, telephone number, and e-mail address at all times before, during and after my study period.
10. I will participate in mandatory pre-departure orientation activities offered by the sponsor Rotary club or district and club and district activities during the term of my scholarship as requested by my sponsors.
11. I will submit progress reports every 12 months for the term of my scholarship including a final report one month before completion of my scholarship period. I will send copies of my reports to TRF and the sponsoring Rotary clubs of districts.



12. I will exercise good judgment in expressing opinions regarding controversial, political, racial, or religious issues so as to avoid offending others. In addition, I will abide by the local laws of my host country.
13. Rotary International (RI), TRF, my approved study institution, and any Rotary district, club, or individual Rotarian are in no way responsible for enabling me to pursue my studies beyond my scholarship period. If I choose to pursue studies beyond that period, all expenses will be my responsibility.
14. I will refrain from engaging in dangerous activities for the entirety of the scholarship period. I further confirm that I understand and agree to the following:
  - I am solely responsible for my actions and property while participating in and traveling to and from grant activities.
  - While participating in this scholarship, I may be involved in some dangerous activity including exposure to disease, injury, sickness, inadequate and unsafe public infrastructure, unsafe transportation, hazardous work conditions, strenuous physical activity, inclement weather, political unrest, cultural misunderstandings, issues resulting from noncompliance with local laws, physical injury or harm, and crime and fraud. I understand these risks and assume all risks involved with this scholarship.
  - I do hereby release RI/TRF from any liability, responsibility, and obligation, either financial or otherwise, beyond providing the grant.
  - I shall be solely responsible for any and all costs and damages for any illness, injury, or other loss (including loss of consortium and emotional loss) incurred or suffered participating in, traveling to or from the grant activity, or otherwise related to the provision of the grant.
15. Scholars who engage in any type of medical practice or activity including but not limited to routine medical procedure, surgical procedures, dental practice, and contact with infectious diseases are reminded they are solely responsible (including providing for adequate insurance) for any and all liability that may arise from their participation in this activity.
16. I do hereby release RI/TRF from any liability, responsibility, and obligation, either financial or otherwise, beyond providing the scholarship, and am responsible for all costs not covered by the scholarship. I do hereby agree to defend, indemnify and hold harmless RI/TRF from and against all claims (including, without limitation, claims for bodily injury or property damage), demands, actions, damages, losses, costs, liabilities, fines, expenses (including reasonable attorney's fees and other legal expenses), awards and judgments asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, unlawful acts, or violations of any of the terms and conditions that apply to this scholarship. The foregoing includes, without limitation, injury or damage to the person or property of RI/TRF or any third party, whether or not subject to any policy of insurance.
17. I will secure, for the duration of the trip, travel medical and accident insurance that includes the following **minimum** limits of the benefits:
  - US\$250,000 or equivalent for medical care & hospitalization for basic major medical expenses, including accident and illness expense, hospitalization, and related benefits
  - US\$50,000 or equivalent for emergency medical evacuation
  - US\$50,000 or equivalent for repatriation of remains
  - US\$500,000 or equivalent for professional liability insurance for those grant recipients who will be providing professional services

I understand that this insurance must be valid in the country(ies) that I will travel to and visit during the duration of my participation, from the date of departure through the official end of the trip.

**Upon request, I will provide to the host sponsor, international sponsor, and TRF a certificate of insurance evidencing the required coverages.**

I understand that by requiring insurance herein, RI/TF does not represent that these coverages and limits will necessarily be adequate to protect me. I should consult with an insurance professional to determine which coverages and limits will be adequate to cover me in the geographical location(s) visited.

I understand that RI/TRF does not provide any type of insurance to the scholar.

18. If I, because of serious illness or injury, am unable to complete the terms of this Agreement and must return home, TRF shall pay for transportation home. RI/TRF shall not assume any additional costs including the cost of any medical care or treatment, now or in the future.
19. All logistical arrangements relating to transportation, language training, insurance, housing, passports, visas, inoculations, and financial readiness are my responsibility and not that of any individual Rotarian, Rotary club or district, RI, or TRF.
20. I will abide by all TRF decisions related to travel safety. Therefore, if TRF determines, in its sole discretion, at any point in the scholarship period that my safety in the country where I am studying could be or is at risk, TRF may require that I return home immediately. In such instances, I agree further to abide by TRF's decisions as to the subsequent availability of my scholarship.
21. Any actions of mine that result in the following situations will be property construed as sufficient grounds for revocation of my scholarship: (a) failure to complete all re-departure requirements in a timely manner; (b) failure to keep my sponsoring club and district and my global grant coordinator at TRF advised of my current mailing address, telephone number, and e-mail address at all times; (c) failure to maintain good academic standing pursuant to university standards throughout the scholarship period; (d) evidence of misconduct; (e) failure to submit reports on time; (f) change in course of study or program without the written consent of TRF; (g) withdrawal from the institution or course of study or program of training prior to the expiration of the term of the award; (h) failure to remain in the approved host district for the duration of the scholarship award; (i) deficient knowledge of the local language in the country of study; (j) failure to adequately fulfill the terms and conditions of this agreement, or other TRF policies; and (k) any contingency preventing me from fulfilling all obligation of the scholarship. My host or international district(s) may also request that my scholarship be revoked on any of the above grounds.
22. If I terminate my scholarship, or if my scholarship is terminated by TRF, I forfeit all rights to any additional TRF funding and will return any unused portion of my award.
23. I will promptly return any unused grant funds to TRF.
24. TRF is permitted to share my name and contact details with other scholars and Rotary districts upon request. Unless I indicate otherwise in writing, by submission of any photos in connection with my report(s), I hereby give publication rights to RI and TRF for promotional purposes to further the Object of Rotary, including but not limited to RI and TRF publications, advertisements, and websites. I also authorize RI and TRF to share photos

from my final report with Rotary entitles for promotional purposes to further the Object of Rotary.

The laws of the State of Illinois shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement. Any legal action brought by either Party against the other Party arising out of or relating to this Agreement must be brought in either the Circuit Court of Cook County, State of Illinois or the Federal District Court for the Northern District of Illinois. Each Party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court.

Please confirm the following:

- I have read and agree to the Terms and Conditions of Rotary Foundation District Grants and Global Grants and the above terms of agreement associated with my participation in this grant.
- I meet the medical requirements for international travel and all grant activities during the scholarship period.
- I understand that I am required to secure travel medical and accident insurance as outlined in the scholar agreement and that I must provide details about these coverages in the emergency contact section above. I understand that this insurance must be valid for all countries visited during the scholarship period.
- I understand that Rotary International and The Rotary Foundation do not provide any type of insurance to scholars.
- I release The Rotary Foundation from any and all liability with regard to my involvement in this grant.

Name (please print): \_\_\_\_\_

Signature (mandatory): \_\_\_\_\_

Date: \_\_\_\_\_